# OPEN SOCIETY INSTITUTE

## HIGHER EDUCATION SUPPORT PROGRAM

are pleased to invite the junior university teachers in the humanities and social sciences
in the countries of South-Eastern Europe and Eurasia
to participate in the projects of the

## REGIONAL SEMINAR FOR EXCELLENCE IN TEACHING (ReSET)

The **HESP Regional Seminar for Excellence in Teaching (ReSET)** aims to develop and nurture teaching excellence in the social sciences and humanities at the undergraduate university level by offering a framework for the long-term collaborative development of reflexive scholarly and innovative teaching through rethinking the relationship between the foundational scholarship, current academic debates and approaches to teaching, learning and advancement of curricula. ReSET aims to foster critical debate, learning and collaboration among the regional and international academic peers and support the advancement of the open society agenda by bringing new critical perspectives and approaches to the undergraduate classroom. Rooted in the concept of continuous development and self-renewal of university academics, ReSET creates opportunities for qualified and dedicated regional and international faculty to become leaders in the process of educational change.

Practically, ReSET projects bring together regional groups of young university faculty interested in updating, challenging and generating innovative approaches to teaching and learning in a particular subject or thematic area and engage them in critical scholarly debate, reflection on their teaching philosophies and practices and creative revision of curricula, academic courses, teaching methods, materials and tools for their on-going engagement in the undergraduate classroom. The program focuses on the topics that are central for advancing the learning in the academic fields, on subject areas that are new to the region's undergraduate curricula and those in need of significant revision.

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The following projects will commence during the Summer of 2010 and are now open to applications and statements of interest from the junior faculty teaching at the undergraduate university programs in the relevant academic subjects in the countries of Southeastern Europe and Eurasia:

- **ANTHROPOLOGICAL APPROACHES TO RELIGION AND SECULARISM**
- **THE SOVIET IN EVERYDAY LIFE**
- **TEACHING AGE OF EXTREMES IN THE AGE OF POLITICS OF HISTORY**
- **WRITING HISTORY 'FROM BELOW': NEW SOCIAL HISTORY OF CENTRAL ASIA (RESET CHALLENGES SEMINAR)**
- **PHILOSOPHY OF HUMAN RIGHTS**
- **Τέχνη: THEORETICAL FOUNDATIONS OF ARTS, SCIENCES AND TECHNOLOGY IN THE GRECO-ROMAN WORLD**
- **OPEN FUTURE: CONCEPTS OF POLITICAL MODERNITY**
- **TEACHING SOCIAL AND CULTURAL GEOGRAPHY: CRITICAL CONCEPTS FOR A GLOBALIZING WORLD**
- **(RE)VISION OF SOCIAL POLICY IN POST-SOVIET SPACE: IDEOLOGIES, ACTORS AND CULTURES**
- **THE EU AS AN EMERGING EUROPEAN SECURITY ACTOR: EXPLORING THEORETICAL PARADIGMS**
- **SPATIAL ECONOMICS: HOW GEOGRAPHY MATTERS FOR ECONOMICS**

HESP's funding to the projects, as a rule, provides coverage of all major costs of participation of the individuals, who are the nationals and university faculty of the **target region**, which encompasses the following countries: Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Croatia, Georgia, Kazakhstan, Kosovo, Kyrgyzstan, Macedonia, Moldova, Mongolia, Montenegro, Russian Federation, Serbia, Tajikistan, Turkmenistan, Ukraine and Uzbekistan. Non-regional university academics are encouraged to participate in the activities of the Seminar on a self- or co-funding basis.

**Please note that HESP neither recruits nor selects the participants of the individual projects and does not provide funding to the participants on an individual basis; each project operates independently and the recruiting, funding and organizational procedures vary between projects. All inquiries and applications should be directed to the organizers of the projects according to the contact information for each project provided further. Individuals who are interested in participation in the projects are encouraged to contact the project organizers immediately, to meet the upcoming application deadlines.**

# Anthropological Approaches to Religion and Secularism

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|---|---|
| **Discipline** | Anthropology (Social and Cultural) |
| **Project Period** | June 2010 - May 2013 |
| **Host Institution** | Ivane Javakhishvili Tbilisi State University, Georgia |
| **Working Languages** | English |

**Project Directors**

| | |
|---|---|
| Name | Ketevan Khutsishvili |
| Title, position, institution | Professor, Tbilisi State University, Georgia |
| Name | Maria Louw |
| Title, position, institution | Assistant Professor, University of Aarhus, Denmark |
| Name | John Schoeberlein |
| | Director, Program on Central Asia and the Caucasus, Harvard University |

**Core Resource Faculty**

| | |
|---|---|
| Name | Ketevan Khutsishvili |
| Title, position, institution | Professor, Tbilisi State University, Georgia |
| Name | John Schoeberlein |
| Title, position, institution | Director, Program on Central Asia and the Caucasus, Harvard University |
| Name | Mathijs Pelkmans |
| Title, position, institution | Lecturer, London School of Economics, UK |
| Name | Maria Louw |
| Title, position, institution | Assistant Professor, University of Aarhus, Denmark |

**Project Description**

Religion and secularism are almost absent from critical analysis in the social sciences and humanities in the post-Soviet space, and anthropological approaches are a particularly conspicuous gap. Instead, higher education avoids these topics or treats them in essentialist and evaluative terms: religion is viewed positively as part of national culture or negatively as a barrier to rationality and modernization. This ReSET project aims to develop a cohort of university teachers well-versed in anthropological tools for exploring meaning systems, social processes and lived experience entailed in religion and secularism — strengthening the undergraduate curriculum and the capacity for such analysis, as is vital for addressing urgent social issues in the broader societies.

**Participants Eligibility**

| | |
|---|---|
| Disciplines | Anthropology, Religious Studies, Ethnology, History, Sociology, and related |
| Region/countries | NIS and Mongolia |
| Academic profile | (1) Ability to use spoken and written English effectively for scholarly purposes; (2) must be, or have immediate prospect of being, university teacher; (3) prior research and teaching on issues related to anthropology of religion or secularism is an advantage but is not required |
| Other criteria | Participants must be open to employing approaches of anthropology of religion and secularism in their own teaching |
| Application procedure | Application form; CV; essay on "What I can bring to the seminar and how I expect to benefit from it" (required); writing sample (required); a letter of support from applicant's department (required); syllabus of an actual or proposed course taught by the applicant (optional); note on English ability (optional); one or two letters of recommendation (optional) |
| **Deadline for applications** | **March 26, 2010** |

### CONTACT INFORMATION FOR APPLICANTS AND GENERAL INQUIRIES


| | |
|---|---|
| Contact person | Ketevan Khutsishvili |
| Postal address | TSU, Dept. of Ethnology, 1 Ilia Chavchavadze Ave., Tbilisi 0128, Georgia |
| Telephone/fax | +995 32 23 26 93 |
| E-mail | anth.rel.sec@gmail.com (back up contact: schoeber@fas.harvard.edu) |
| Web site | http://centasia.fas.harvard.edu/ReSET_Religion_Secularism.html |


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## THE SOVIET IN EVERYDAY LIFE

| | |
|---|---|
| **DISCIPLINE** | Anthropology, Social History, Sociology, Cultural/Area Studies |
| **PROJECT PERIOD** | July 2010 –May 2013 |
| **HOST INSTITUTION** | Aigine Cultural Research Center, Kyrgyzstan |
| **WORKING LANGUAGES** | English and Russian (proficiency in both required) |

**PROJECT DIRECTORS**

| | |
|---|---|
| Name | Laura Adams |
| Title, position, institution | Lecturer on Sociology, Harvard University |
| Name | Aida Alymbaeva |
| Title, position, institution | Senior Researcher, Aigine Cultural Research Center |

**CORE RESOURCE FACULTY**

| | |
|---|---|
| Name | Laura Adams |
| Title, position, institution | Lecturer on Sociology, Harvard University |
| Name | Gulnara Aitpaeva |
| Title, position, institution | Director, Aigine Cultural Research Center |
| Name | Serguei Oushakine |
| Title, position, institution | Assistant Professor, Princeton University |
| Name | John Schoeberlein |
| Title, position, institution | Lecturer, Harvard University |

**PROJECT DESCRIPTION**

This project integrates research and teaching on the Soviet in everyday life by producing both faculty research and teaching models, tools and materials that encourage students to do their own analysis. In this project "the Soviet" is not just a historical topic, it is also essential in understanding the direction of society today. Participants will examine how practices and institutions continue to be shaped by the legacies of the Soviet period, and will produce scholarly and teaching materials that will provide a rich, diverse description of the recent Soviet past. Participants will be actively involved in shaping the thematic content and final products of the project.

**PARTICIPANTS ELIGIBILITY**

| | |
|---|---|
| Disciplines | Anthropology, History, Sociology, Cultural/Area Studies, Communication/ Media Studies, Political Science |
| Region/countries | NIS and Mongolia |
| Academic profile | Enrollment in a “candidate of science” or Ph.D. program, or completion of either degree no earlier than 2005 |
| Other criteria | Reading and listening proficiency in both English and Russian; desire to develop or evidence of teaching a course on this topic; desire to develop or evidence of publishing research on a related topic |

| | |
|---|---|
| Application procedure | Application form; a personal statement in English detailing the applicant's teaching and research background as related to this topic; a writing sample of the applicant's scholarly work related to the topic in English or Russian; a syllabus of an actual or proposed course related to this subject; a letter of support from the applicant's department; a description of English and Russian ability in a scholarly context. After initial acceptance, a screening by telephone by one of the core faculty members to assess their English and Russian ability |
| **Deadline for applications** | **March 15, 2010** |

**CONTACT INFORMATION FOR APPLICANTS AND GENERAL INQUIRIES**

| | |
|---|---|
| Contact person | Laura Adams, Aida Alymbaeva |
| Postal address | Toktogul St. 93, Bishkek 720040, Kyrgyzstan |
| Telephone/fax | +996 312 664-832/ +996 312 661-952 |
| E-mail | lladams2@earthlink.net or alymbaeva@gmail.com |

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# TEACHING AGE OF EXTREMES IN THE AGE OF POLITICS OF HISTORY

| | |
|---|---|
| **DISCIPLINE** | History |
| **PROJECT PERIOD** | July 2010 - Winter 2013 |
| **HOST INSTITUTION** | National University 'Kyiv Mohyla Academy', Ukraine |
| **WORKING LANGUAGES** | English, Russian |

**PROJECT DIRECTORS**

| | |
|---|---|
| Name | Georgiy Kasianov |
| Title, position, institution | Professor, Department of Humanities, National University Kyiv Mohyla Academy, Ukraine |
| Name | Kateryna Dysa |
| Title, position, institution | Associate Professor, Department of Humanities, National University Kyiv Mohyla Academy, Ukraine |

**CORE RESOURCE FACULTY**

| | |
|---|---|
| Name | Olena Betlij |
| Title, position, institution | Lecturer, Director of the Center of Polish and European Studies, National University 'Kyiv Mohyla Academy', Ukraine |
| Name | Georgiy Kasianov |
| Title, position, institution | Professor, Department of Humanities, National University 'Kyiv Mohyla Academy', Ukraine |
| Name | Wendy Lower |
| Title, position, institution | Professor, Historisches Seminar, Eastern European Section Ludwig Maximilian University, Munich, Germany |
| Name | Aleksei Miller |
| Title, position, institution | Professor, Russian State Humanities University, Russia; Central European University, Hungary |

**PROJECT DESCRIPTION**

The proposed project aims to introduce a model of scholarly-grounded, politically neutral, interdisciplinary and comparative approach to teaching/learning the controversial topics of the 20th century history in the region, whose countries are growingly subjected to the politics of history/memory. These topics will be scrutinized within broader intellectual frameworks that go beyond conventional wisdom of national historiographies, established historiography canons and ideological/political stereotypes. The project seeks to emphasize a collaborative model of teaching/learning where students are considered professional colleagues rather than passive consumers of the

content. The project is also aimed at highlighting and disseminating the highest standards of professional scholarly ethics, introducing the language of tolerance in presenting, commenting and debating on politically sensitive historical issues.

**PARTICIPANTS ELIGIBILITY**

| | |
|---|---|
| Disciplines | History |
| Region/countries | NIS, South-Eastern Europe, Mongolia |
| Academic profile | Young faculty, who started their careers at university and obtained scientific degree (*kandidat nauk* or equivalent) within the past 7 years; advanced post-graduate students involved in teaching. Preference will be given to historians. Political scientists, specialists in culture studies and other related areas are also eligible if they teach courses relevant to 20th century history, culture, politics, relevant to the seminar's topic. |
| Other criteria | Commitment to research and teaching career, ability to think independently, research and/or teaching experience, ability to formulate assumptions and conclusions in concise, comprehensive and clear manner. Preference will be given to those with demonstrated ability for critical thinking, competence in current trends in relevant field of scholarship |
| Application procedure | Brief CV (including list of publication); short essay (6 000 - 10 000 characters) relevant to the seminar's topic followed with the list of reviewed literature; two recommendation letters: one from academic supervisor and one from current employer |
| **Deadline for applications** | **April 15, 2010** |

**CONTACT INFORMATION FOR APPLICANTS AND GENERAL INQUIRIES**

| | |
|---|---|
| Contact person | Georgiy Kasianov |
| Postal address | Vul. Skovorody 2, Kyiv 04655, Ukraine |
| Telephone/fax | +380 67 9540813/ +380 44 279 6362 |
| E-mail | coffee_cup_2007@hotmail.com |

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# WRITING HISTORY 'FROM BELOW': NEW SOCIAL HISTORY OF CENTRAL ASIA

**ReSET CHALLENGES SEMINAR**

| | |
|---|---|
| **DISCIPLINE** | History and Anthropology |
| **PROJECT PERIOD** | June 2010 - June 2012 |
| **HOST INSTITUTION** | Turan University, Almaty, Kazakhstan |
| **WORKING LANGUAGES** | English/ Russian |
| **PROJECT DIRECTOR** | |
| Name | Ablet Kamalov |
| Title, position, institution | Professor, Chair of Regional Studies and International Relations, Turan University, Kazakhstan |
| **CORE RESOURCE FACULTY** | |
| Name | Turaj Atabaki |
| Title, position, institution | Professor, International Institute of Social History, Amsterdam, the Netherlands |

| | |
|---|---|
| Name | Michael Kemper |
| Title, position, institution | Ass. Professor, University of Amsterdam, the Netherlands |
| Name | Ali Igmen |
| Title, position, institution | Ass. Professor, California State University, Long Beach, USA |
| Name | Marianne Kamp |
| Title, position, institution | Ass. Professor, University of Wyoming, USA |
| Name | Scott Levi |
| Title, position, institution | Ass. Professor, Ohio State University, USA |
| Name | Laura Erekesheva |
| Title, position, institution | Head of Department, Institute of Oriental Studies, Almaty, Kazakhstan |
| Name | Beatrice Penaty |
| Title, position, institution | Dr. Centre d'études des mondes russe, caucasien et centre-européen of the Ecole des Hautes Etudes en Sciences Sociales, France |
| Name | Georgiy Kasianov |
| Title, position, institution | Head of Department, National Academy of Sciences, Kiev, Ukraine |

### Project Description

The project aims at examination of theoretical and methodological approaches to New Social History, an interdisciplinary field incorporating methods and intellectual modalities of History, Anthropology and Sociology, and its integration within the Central Asian scholarship. It is concerned with the needs of university teachers of Social History in enhancing their theoretical and methodological background as well as subject area knowledge with the ultimate goal of revising and updating undergraduate teaching. The project challenges one of the underdeveloped fields of History in Central Asia and aims to establish a network of young social and societal historians who will contribute to further development of Social History in the region.

### Participants Eligibility

| | |
|---|---|
| Disciplines | History and Anthropology |
| Region/countries | Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan, Turkmenistan; Azerbaijan and Russia |
| Academic profile | Advanced Ph.D. students and holders of Ph.D. degrees in early stage of career, engaged in undergraduate teaching at universities and doing research in relevant subjects in History and Anthropology |
| Other criteria | Knowledge of English is a plus: participants should at least be able to read and comprehend academic texts in English; preference will be given to those who are engaged in research on Social/societal history |
| Application procedure | Applicants should submit CV, statement of purpose (not more than 500 words), sample of academic writing on a Social History- related topic, confirmation from University department of participant's availability to take part in all ReSET activities |
| **Deadline for applications** | **April 15, 2010** |

### Contact Information for Applicants and General Inquiries

| | |
|---|---|
| Contact person | Ablet Kamalov |
| Postal address | 12-A, Chaikina St, Almaty 050020 Kazakhstan |
| Telephone/fax | +7 727 387 32 32 25 |
| E-mail | abletk@mail.ru |

# PHILOSOPHY OF HUMAN RIGHTS

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|---|---|
| **DISCIPLINE** | Philosophy, Political Science, Law |
| **PROJECT PERIOD** | July 2010 – July 2013 |
| **HOST INSTITUTION** | L'viv National University, Ukraine |
| **WORKING LANGUAGES** | English, Russian |

**PROJECT DIRECTORS**

| | |
|---|---|
| Name | Sergei Moiseev |
| Title, position, institution | Lecturer in Ethics, Department of Humanities and Socioeconomic Sciences, Novosibirsk State Academy of Architecture and Arts; Lecturer in Sociology of Politics, Novosibirsk State University, Novosibirsk, Russia |
| Name | Dmitro Kobrinski |
| Title, position, institution | Senior Lecturer, Department of Philosophy of Law, Kiev National University of Interior |

**CORE RESOURCE FACULTY**

| | |
|---|---|
| Name | Allen Buchanan |
| Title, position, institution | James B. Duke Distinguished Professor of Philosophy and Public Policy at Duke University, USA |
| Name | Christopher Wellman |
| Title, position, institution | Associate Professor of Philosophy, Washington University in St. Louis, USA |
| Name | Michael Moore |
| Title, position, institution | Charles R. Walgreen, Jr., University Chair, Professor of Law, Professor of Philosophy, Professor in the Center for Advanced Study, and Co-Director of the College of Law Program in Law and Philosophy, University of Illinois College of Law, USA |
| Name | Stephen de Wijze |
| Title, position, institution | Senior Lecturer in Political theory, Department of Politics, University of Manchester, UK |
| Name | Vladimir Malakhov |
| Title, position, institution | Head of the Political Science Program, Moscow School of Social and Economic Sciences, Russia |
| Name | Russ Shafer-Landau |
| Title, position, institution | Professor of Philosophy, University of Wisconsin, Madison, USA |

**PROJECT DESCRIPTION**

The project addresses the need for rethinking and development of teaching human rights in post-Communist countries, as well as the coverage of Human Rights related topics and concepts in the university courses in philosophy, legal and political theory and others. This seminar program will strive to develop teaching and analytical skills of those involved in teaching legal subjects in the region, to deepen and broaden their understanding of philosophical, theoretical and methodological foundations of human rights. It will assist the young university teachers from the region in mastering research methodology, effective course design and interactive teaching methods, and in integrating research and teaching. By developing and maintaining an academic network of those involved in the project and other academics teaching human rights-related courses, the project will attempt to provide joint effort and mutual support for reform-minded university teachers and positively influence the existing academic practices in the field.

**PARTICIPANTS ELIGIBILITY**

| | |
|---|---|
| Disciplines | Philosophy, History and Theory of Human Rights, Political Theory, Ethics, Philosophy of Law |
| Region/countries | NIS |
| Academic profile | Teaching human rights-related university courses |

| | |
|---|---|
| Other criteria | Good working knowledge of English and Russian |
| Application procedure | Application form, statement of purpose, interview |
| **Deadline for applications** | **April 20, 2010** |

**CONTACT INFORMATION FOR APPLICANTS AND GENERAL INQUIRIES**

| | |
|---|---|
| Contact person | Sergei Moiseev |
| Postal address | Krasnyi prospekt 38, room 403, Novosibirsk State Academy of Architecture and Arts, 630099 Novosibirsk, Russia |
| Telephone/fax | +7 383 222 03 82/ +7 383 222 29 05 |
| E-mail | sergeimoiseev@gmail.com |

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# Τέχνη: THEORETICAL FOUNDATIONS OF ARTS, SCIENCES AND TECHNOLOGY IN THE GRECO-ROMAN WORLD

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|---|---|
| **DISCIPLINE** | History of Arts, Sciences and Philosophy; Classics |
| **PROJECT PERIOD** | June 2010 – June 2013 |
| **HOST INSTITUTION** | Novosibirsk State University, Russia |
| **WORKING LANGUAGES** | English, Russian |

**PROJECT DIRECTORS**

| | |
|---|---|
| Name | Eugene Afonasin |
| Title, position, institution | Professor, Philosophy Department, Novosibirsk State University |

**CORE RESOURCE FACULTY**

| | |
|---|---|
| Name | Luc Brisson |
| Title, position, institution | Professor, Centre national de la recherche scientifique, Paris, France |
| Name | Leonid Zhmud' |
| Title, position, institution | Professor, Institute for the History of Science and Technology, Russian Academy of the Sciences, St. Petersburg |
| Name | David Konstan |
| Title, position, institution | Professor, Brown University, USA |
| Name | Teun Tieleman |
| Title, position, institution | Professor, Utrecht University, The Netherlands |

**PROJECT DESCRIPTION**

The project is designed for junior university faculty of the region, teaching the history and philosophy of sciences and arts. Ancient sciences, esp. natural, such as biology and medicine, severely underrepresented in NIS scholarship and teaching and deserve a detailed study on the basis of advanced current scholarly approaches, represented by the international faculty involved. The enterprise is timely because of the recent educational changes in the structure of the discipline.

**PARTICIPANTS ELIGIBILITY**

| | |
|---|---|
| Disciplines | History and Philosophy of Sciences and Arts |
| Region/countries | NIS |

| | |
|---|---|
| Academic profile | Academic standing: junior university faculty and advanced post-graduate students who currently teach and/or have teaching experience.<br>Prerequisites: Teaching or preparing to teach undergraduate classes in history and philosophy of sciences and arts, ancient philosophy, history, civilization at university level; research interests in ancient sciences and arts; some knowledge of Greek and Latin is an advantage |
| Other criteria | Working knowledge of English |
| Application procedure | Recent CV with a list of publications, a sample paper, preferably in English, which applicant considers representative. Application form will be sent to interested individuals upon request and is available at the web site of the project. |
| **Deadline for applications** | **April 15, 2010** |

**CONTACT INFORMATION FOR APPLICANTS AND GENERAL INQUIRIES**

| | |
|---|---|
| Contact person | Prof. Eugene Afonasin, Professor, Novosibirsk State University |
| Postal address | Pirogov Street, 2; Novosibirsk, 630090, Russia |
| Telephone/fax | + 7 383 363 20 35 |
| E-mail | afonasin@gmail.com |
| Web site | www.nsu.ru/classics/ |

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## OPEN FUTURE: CONCEPTS OF POLITICAL MODERNITY

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|---|---|
| **DISCIPLINE** | Philosophy, Political Sciences |
| **PROJECT PERIOD** | June 2010 - June 2013 |
| **HOST INSTITUTION** | Gorky Ural State University, Russia |
| **WORKING LANGUAGES** | English (main), Russian (auxiliary) |
| **PROJECT DIRECTORS** | |
| Name | Maxim Khomyakov |
| Title, position, institution | Professor, Vice-rector, Director of Ural CASE, Ural State University, |
| Name | Lars Binderup |
| Title, position, institution | Associate Professor, Vice-chair, Department of Philosophy, Education and Religious Studies, The University of Southern Denmark |
| **CORE RESOURCE FACULTY** | |
| Name | Martin Van Gelderen |
| Title, position, institution | Professor and Dean of Studies, Department of History and Civilization, European University, Institute, Florence, Italy |
| Name | Peter Wagner |
| Title, position, institution | Professor, Facolta' di Sociologia, Universita' degli studi di Trento, Trento, Italia |
| Name | John Christian Laursen |
| Title, position, institution | Professor, Department of Politics, The University of California, Riverside, USA |
| Name | John Horton |
| Title, position, institution | Professor, School of Politics, International Relations and Philosophy, Keele University, UK |
| Name | Emanuela Ceva |
| Title, position, institution | Adjunct Professor, Facoltà di Scienze Politiche, Universita' degli studi di Pavia, Pavia, Italia |
| Name | Timothy Stanton |
| Title, position, institution | Chair of Teaching Committee, Dean of Students, Convenor, Department of Politics, The University of York, UK |

### Project Description

The project is devoted to the discussion of both classical and recent theories of modernity and modernization. These issues are considered to be of paramount importance for the development of political philosophy as an established academic discipline in the region. The overall aim of the project is to contribute to the elaboration of a common language to discuss the most important issues of political philosophy and, by the same token, to the bridging of the structural gap between Western Academia and teaching practices in the target region. The specific task of the project is to introduce the participants to the complexity of the field through exposing them to the classical conceptions of modernity as well as to various recent discussions about modernity going on in international academia.

### Participants Eligibility

| | |
|---|---|
| Disciplines | Philosophy, Political Science, Sociology, History, International Relations |
| Region/countries | NIS and Mongolia |
| Academic profile | Junior university faculty with good command of the English language |
| Application procedure | Essay, CV |
| **Deadline for applications** | **March 15, 2010** |

### Contact Information for Applicants and General Inquiries

| | |
|---|---|
| Contact person | Prof. Maxim Khomyakov |
| Postal address | Ural CASE, Ural State University, 51, pr. Lenina, Ekaterinburg, 620083 Russia |
| Telephone/fax | + 7 (343) 3507586/ +7 (343) 3507401 |
| E-mail | Uralreset@yahoo.co.uk |

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## Teaching Social and Cultural Geography: Critical Concepts for a Globalizing World

| | |
|---|---|
| **Discipline** | Social/Cultural Geography and Anthropology, Philosophy, Sociology, Cultural Studies, History, Religious, Urban and Media Studies |
| **Project Period** | June 2010 - June 2013 |
| **Host Institutions** | European Humanities University, Lithuania and International Alternative Culture Center, Hungary |
| **Working Languages** | English/Russian |

### Project Directors

| | |
|---|---|
| Name | Almira Ousmanova |
| Title, position, institution | European Humanities University, Belarus/ Lithuania |
| Name | Elena Trubina |
| Title, position, institution | Ural State University, Russia |
| Name | Olga Zaslavskaya |
| Title, position, institution | International Alternative Culture Center/ Central European University, Hungary |

### Core Resource Faculty

| | |
|---|---|
| Name | Benjamin Cope |
| Title, position, institution | European Humanities University, Belarus/ Lithuania |
| Name | Imre Szeman |
| Title, position, institution | University of Alberta, Canada |
| Name | Irina Papkova |
| Title, position, institution | Central European University, Hungary |

| | |
|---|---|
| Name | Petra Rethmann |
| Title, position, institution | McMaster University, Canada |
| Name | Prem Kumar Rajaram |
| Title, position, institution | Central European University, Hungary |

### Project Description

The Seminar is an international academic project in the field of social and cultural geography, with a special emphasis on communist and post-communist societies. It harnesses the growing interest in the role of space and mobility in the social sciences to open up new possibilities for young faculty to critically explore, represent and engage with contemporary social and cultural questions. It pays particular attention to the way socio-cultural contexts, practices and identities emerge as a diverse patchwork of responses to the advancements in communicative technologies and economic transformations, generally simplistically referred to as "globalization". The new spatial mosaic emerging across the post-communist region, in its cities, small towns, villages and natural spaces, questions the place of spatial studies within the disciplinary configurations of universities: the Seminar tackles this by asking if the "spatial turn" requires a refreshing of geography or new post-disciplinary modes of thought sensitive to the nature of new social and cultural problems.

### Participants Eligibility

| | |
|---|---|
| Disciplines | Social and Cultural Geography, Philosophy, Sociology, Cultural Studies, Anthropology, Religious Studies, Media Studies |
| Region/countries | NIS and South-Eastern Europe |
| Academic profile | PHD or enrollment into the PhD program at the date of application; at least 3 years of teaching experience |
| Other criteria | English / Russian language proficiency |
| Application procedure | Online Application Form at www.geocritical.org; essay, interview |
| **Deadline for applications** | **May 15, 2010** |

### Contact Information for Applicants and General Inquiries

| | |
|---|---|
| Contact person | Olga Zaslavskaya |
| Postal address | Arany Janos 32, Budapest 1051, Hungary |
| Telephone/fax | +36 1 327 32 58 / + 36 1 327 32 60 |
| E-mail | zaslavsk@gmail.com |

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## (Re)vision of Social Policy in Post-Soviet Space: Ideologies, Actors and Cultures

| | |
|---|---|
| **Discipline** | Social Policy |
| **Project Period** | June 2010 – May 2013 |
| **Host Institution** | Saratov State Technical University, Russia |
| **Working Languages** | English and Russian |

### Project Directors

| | |
|---|---|
| Name | Elena Iarskaia-Smirnova |
| Title, position, institution | Dr. Professor, Saratov State Technical University, Center for Social Policy and Gender Studies, Higher School of Economics |
| Name | Larisa Shpakovskaya |
| Title, position, institution | Ass. Prof., Center for Social Policy and Gender Studies, Saratov State Technical University and Higher School of Economics, St Petersburg, Russia |

### Core Resource Faculty

| | |
|---|---|
| Name | Lena Dominelli |
| Title, position, institution | Prof., University of Durham, UK |
| Name | John Round |
| Title, position, institution | Prof., University of Birmingham, UK |
| Name | Zhanna Chernova |
| Title, position, institution | Ass. Prof., Higher School of Economics, St Petersburg. Russia |
| Name | Elena Gapova |
| Title, position, institution | Ass. Prof., Western Michigan University |
| Name | Pavel Romanov |
| Title, position, institution | Prof., Center for Social Policy and Gender Studies, Saratov State Technical University and Higher School of Economics |
| Name | Zaviršek Darja |
| Title, position, institution | Prof. University of Ljubljana, Slovenia |

### Project Description

The project goal is to help university undergraduate teachers from FSU countries develop and improve their courses concerned with issues of social policy by incorporating into the curriculum phenomenological, social critical frameworks, qualitative methodology of policy studies and new practically and research oriented teaching methods as well as to stimulate the dialogue between the teachers and researchers from different disciplines (social work, sociology, public administration, political science, history, cultural and gender studies, anthropology), countries (post-Soviet and Western) and generations (young teachers and senior scholars).

### Participants Eligibility

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|---|---|
| Disciplines | Social Policy, including social problems, Social Work, Gender Studies and Cultural Studies of Inequalities, History, Social Anthropology and Sociology of Welfare Policies and Public Movements, Human Rights of minorities and other social groups experiencing social exclusion |
| Region/countries | NIS |
| Academic profile | University teachers |
| Other criteria | Command of English language sufficient for reading texts, writing papers and participating in academic discussions on the subject |
| Application procedure | Completed application form in English (available upon request), CV (in English), writing sample (an essay, article, research paper or conference paper) on a relevant topic (in English or Russian), Syllabus of a course, currently taught or planned in the discipline related to the project topic (in English or Russian). |

**Deadline for applications** **April 20, 2010**

### Contact Information for Applicants and General Inquiries

| | |
|---|---|
| Contact person | Shpakovskaya Larisa |
| Postal address | CSPGS, Department of Social Anthropology and Social Work, Saratov State Technical University, Ul. Politekhnicheskaya 77, Saratov, 410054, Russia |
| Telephone/fax | +7 911 213 74 68, +7 8452 526 638/ + 7 8452 566 818 |
| E-mail | hesp@socpolicy.ru |

# THE EU AS AN EMERGING EUROPEAN SECURITY ACTOR: EXPLORING THEORETICAL PARADIGMS

| | |
|---|---|
| **DISCIPLINE** | European Security/ European Studies/International Relations |
| **PROJECT PERIOD** | June 2010 – June 2013 |
| **HOST INSTITUTION** | Odessa Mechnikov National University, Ukraine |
| **WORKING LANGUAGES** | English, Russian |

**PROJECT DIRECTORS**

| | |
|---|---|
| Name | Volodymyr Dubovyk |
| Title, position, institution | Associate Professor, Department of International Relations; Director, Center for International Studies, Institute of Social Sciences, Odessa Mechnikov National University |
| Name | Sergii Glebov |
| Title, position, institution | Associate Professor, Department of International Relations, Odessa National University |

**CORE RESOURCE FACULTY**

| | |
|---|---|
| Name | David Allen |
| Title, position, institution | Professor, Department of Politics, International Relations & European Studies, Loughborough University, Loughborough, U.K. |
| Name | Andrey Makarychev |
| Title, position, institution | Professor, Head of Academic Unit, Public Service Academy, Nizhny Novgorod, Russian Federation |
| Name | Vyacheslav Morozov |
| Title, position, institution | Associate Professor, Department of History and Theory of International Relations, School of International Relations, St. Petersburg State University, Russian Federation |
| Name | Igor Koval |
| Title, position, institution | Professor, Head of the Department of International Relations; Director, Institute of Social Sciences, Odessa Mechnikov National University |
| Name | Gunter Waltzenbach |
| Title, position, institution | Professor, Department of Politics, Philosophy and International Relations, University of West England, Bristol, U.K. |
| Name | Mark Webber |
| Title, position, institution | Professor, Head of Department of Politics, International Relations & European Studies, Loughborough University, Loughborough, U.K. |

**PROJECT DESCRIPTION**

The key problem in understanding the role of the EU in European security as it is studied and taught in the NIS is the lack of research-based approach in applying theories and current knowledge in teaching process. This lack has been displayed by the students who usually fail to make distinction and explain the difference of the security input made by the EU and other actors, like the US, NATO, Russia, MNCs, individual European states, etc. The methodological explanation of this lies on the deeper conceptual level: the existing theories of International Relations as a background for studying security do not open for academia a direct conceptual way to analyze and explain the new emerging role of the EU as a security actor. This motivates us to explore, challenge and further the theoretical paradigm – set of ideas that are used to understand and explain – of the role of the EU as an emerging European security actor.

**PARTICIPANTS ELIGIBILITY**

| | |
|---|---|
| Disciplines | European Security, Security Studies, European Integration, EU Enlargement, Foreign Policy Analysis, Political Science, Conflict Studies, International Relations |
| Region/countries | Armenia, Azerbaijan, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Russia, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan |
| Academic profile | Junior university teachers with relevant research interests |
| Other criteria | Teach or plan to introduce no later than second year of the project course/s in one or more of the above mentioned areas; Ph.D. degree or working on Ph.D. thesis; record of research/publications on the subject |
| Application procedure | Application form (available upon request), CV, letter of motivation, at least one reference letter, sample syllabus of the taught/to be introduced course, list of major publications relevant to the subject of the project |
| **Deadline for applications** | **April 16, 2010** |

**CONTACT INFORMATION FOR APPLICANTS AND GENERAL INQUIRIES**

| | |
|---|---|
| Contact person | Sergii Glebov |
| Postal address | 2, Dvoryanskaya str., Odessa, 65082, Ukraine |
| Telephone/fax | +38 0482 68 72 84 |
| E-mail | sergglebov@gmail.com |

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## SPATIAL ECONOMICS: HOW GEOGRAPHY MATTERS FOR ECONOMICS

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|---|---|
| **DISCIPLINE** | Economics |
| **PROJECT PERIOD** | May 2010 - April 2013 |
| **HOST INSTITUTION** | New Economic School, Moscow, Russia |
| **WORKING LANGUAGES** | English and Russian |

**PROJECT DIRECTORS**

| | |
|---|---|
| Name | Alexei Savvateev |
| Title, position, institution | Assistant Professor, New Economic School (NES, Moscow) |

**CORE RESOURCE FACULTY**

| | |
|---|---|
| Name | Shlomo Weber |
| Title, position, institution | Robert H. and Nancy Dedman Trustee Professor, Southern Methodist University, USA |
| Name | Jacques-François Thisse |
| Title, position, institution | Professor, Université catholique de Louvain, Belgium |
| Name | Sergey Afontsev |
| Title, position, institution | Head of Department, Institute for World Economy and International Relations, RAS, Moscow |
| Name | Tatiana Mikhailova |
| Title, position, institution | Assistant Professor, New Economic School (NES, Moscow) |
| Name | Alexei Savvateev |
| Title, position, institution | Assistant Professor, New Economic School (NES, Moscow) |

### Project Description

In most NIS universities, the teaching of urban economics, the economics of country size, and economic geography has remained stagnant. On the empirical side, it describes existing patterns of industrial locations and trade flows without providing any theoretical framework that would analyze and explain these phenomena and processes in necessary depth. On the theoretical side, these fields are still based on ideas borrowed from centralized planning, deriving the optimal locations and trade flows from some optimization models. These approaches ignore many modern developments in the science and teaching of economics. This seminar aims to address the growing necessity of developing the approaches needed for effective teaching economics, as well as, ultimately, for designing the economic policies, both at the level of government and the level of the firm.

### Participants Eligibility

| | |
|---|---|
| Disciplines | Microeconomics, Regional Economics, Economic Geography, Public Economics or International Trade |
| Region/countries | NIS |
| Academic profile | Full-time teaching at undergraduate level in relevant subjects |
| Other criteria | Strong knowledge of calculus, linear algebra and microeconomic theory. Good command of English. Preference will be given to younger lecturers. |
| Application procedure | An application form (available upon request), a CV, solution for 2 tests (available upon request), a letter of reference (recommendation), and a statement of purpose |
| **Deadline for applications** | **March 15, 2010** |

### Contact Information for Applicants and General Inquiries


| | |
|---|---|
| Contact person | Alexei Savvateev |
| Postal address | Nakhimovsky pr., 47, Suite 1721, Moscow 117418, Russia |
| Telephone/fax | +7 495 956 9508, ext 136/ +7 499 129-3722 |
| E-mail | hibiny@mail.ru; savvateev@gmail.com |

# ReSET SEMINAR PROJECTS

- Foster the development of scholarly teaching in **subject areas central to the undergraduate curricula** through generating **critical rethinking of the current and foundation scholarship and on the state of teaching and curricula** in the subject in the region.
- Work to establish and critique the theoretical and methodological grounding of the subject through the review of key concepts, texts and approaches and challenge the existing orthodoxies in the academic subjects locally, regionally and internationally;
- Bring about change in undergraduate classroom through creative revision of teaching in light of the most progressive scholarship and approaches to learning, and enhancing the capacities for critical synthesis and inquiry of faculty and students;
- Create collaborative groups of 25-30 junior faculty participants from the region and international teams of resource faculty, who engage in intensive learning and debate on the subject matter, reflection on teaching philosophies and experiences and practical experimentation with the outcomes of project work in the undergraduate classroom.

HESP offers support for the ReSET Seminars projects for up to three consecutive years. The priority is given to the projects that aim to contribute to the development of areas of specialization in the undergraduate curriculum in humanities and social sciences.

# ReSET CHALLENGES PROJECTS

- Involve smaller groups of academic colleagues who, building upon their significant experiences in development of university teaching and curricula in the region, endeavor to generate change in the undergraduate education on the regional level by focusing on **particularly new or challenging subjects and curricular areas in need of substantial revision**.
- Work actively to advance the methodology of learning and teaching in the discipline through active international collaboration, challenging traditionalist patterns in design of curricula and application of scholarship in teaching, and active scholarly engagement;
- Create venues and stimulate the debate on the issues of scholarly teaching and development of learning in the chosen subject area on a broader national, regional and international level, generate resources and methodologies for discussion and dissemination in the wider regional academic community, in effort to maximize the impact on the level of departments, institutions and national curricula.

The ReSET Challenges projects support flexibly structured programs of intensive interaction within the groups of 15-20 regional faculty participants and international resource faculty working as academic peers during, on average, two consecutive years.

# GENERAL PROGRAM INQUIRIES

**HESP Regional Seminar for Excellence in Teaching**
Open Society Institute
Oktober 6. u. 12., Budapest 1051, Hungary
Tel: (36-1) 882-6152, Fax: (36-1) 882-3112

Oleksandr Shtokvych, Senior Program Manager
E-mail: oshtokvych@osi.hu

Elena Naumkina, Program Coordinator
E-mail: enaumkina@osi.hu

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*The **Open Society Institute** works to build vibrant and tolerant democracies whose governments are accountable to their citizens. To achieve its mission, OSI seeks to shape public policies that assure greater fairness in political, legal, and economic systems and safeguard fundamental rights. On a local level, OSI implements a range of initiatives to advance justice, education, public health, and independent media. At the same time, OSI builds alliances across borders and continents on issues such as corruption and freedom of information. OSI places a high priority on protecting and improving the lives of people in marginalized communities.*

*Investor and philanthropist George Soros in 1993 created OSI as a private operating and grantmaking foundation to support his foundations in Central and Eastern Europe and the former Soviet Union. Those foundations were established, starting in 1984, to help countries make the transition from communism. OSI has expanded the activities of the Soros foundations network to encompass the United States and more than 60 countries in Europe, Asia, Africa, and Latin America. Each Soros foundation relies on the expertise of boards composed of eminent citizens who determine individual agendas based on local priorities.*